# **University of Arkansas, Pine Bluff**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	41%	57%
Four-Class Average	39%	54%
Student-Athlete Graduation Success Rate		84%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Women	1			Total			
	2016-17	,	4-Class	;	2016-1	7	4-Class	6	2016-1	7	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Black	275	34	1053	30	427	44	1270	45	702	40	2323	38
Hispanic	5	60	18	39	10	20	25	28	15	33	43	33
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	7	100	13	85	5	60	10	60	12	83	23	74
Two or More	***	***	5	20	***	***	10	30	***	***	15	27
Unknown	0	-	***	***	0	-	***	***	0	-	***	***
White	6	50	22	36	14	43	37	41	20	45	59	39
Total	298	36	1118	31	465	44	1354	45	763	41	2472	39

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	17	59	86	50	100	74	12	50	40	65	43	98	29	55	126	55	143	81
Hispanic	0	-	***	***	8	63	4	25	***	***	7	100	4	25	***	***	15	80
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	***	***	3	100	6	83	***	***	6	50	5	100	***	***	9	67	11	91
Two or More	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	***	***	4	25	19	89	***	***	16	63	16	100	***	***	20	55	35	94
Total	20	60	99	49	136	76	24	54	71	61	74	99	44	57	170	54	210	84

# c. Student-Athletes by Sport Category

	Baseball %-N		J	J	Men's Ba	sketba	ill			Men's C %-N	C/Track	ζ.
	2016-17	4-Class C	GSR		2016-17	4-Class	GSR			2016-17	4-Class	GSR
Am. Ind./AN	1 -	- 1	.00-a	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	-	100-a	86-b	Black	0-a	67-b	88-d		Black	100-a	64-c	83-c
Hispanic	-	100-a	80-a	Hispanic	-	-	-		Hispanic	-	0-a	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	100-a	100-a	50-a	US N-R	-	-	100-a		US N-R	-	-	100-a
Two or More	<u> </u>	-	-	Two or More	-	-	-		Two or More	-	-	-
Unknown	-	50-a 1	.00-a	Unknown	-	-	-		Unknown	-	-	-
White	-	0-a	86-с	White	-	-	-		White	-	-	-
Total	100-a	71-b	84-е	Total	0-a	67-b	88-d		Total	100-a	60-c	86-c
	Football				Men's O	ther						
	%-N				%-N							
	2016-17	4-Class C	GSR		2016-17	4-Class	GSR					
Am. Ind./AN	1 -	0-a	-	Am. Ind./AN	-	0-a	-					
Asian	-	-	-	Asian	-	-	-					
Black	55-c	44-e	69-e	Black	100-a	40-a	0-a					
Hispanic	-	- !	50-a	Hispanic	-	-	0-a					
Nat. Haw./Pl	[ <b>-</b>	-	-	Nat. Haw./PI	-	-	-					
US N-R	-	-	-	US N-R	-	100-a	100-a					
Two or More	<u> </u>	-	-	Two or More	-	-	-					
Unknown	-	-	-	Unknown	-	-	-					
White	50-a	33-a 1	.00-a	White	-	-	100-a					
Total	54-c	43-e	70-е	Total	100-a	50-b	50-a					
	Women's	s Basketl	oall		Women's	CC/Ti	rack			Women'	s Other	
	%-N				%-N					%-	·N	
	2016-17	4-Clas	s GSR		2016-17	4-C	lass (	GSR		2016-17	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	100-a	71-1	b 94-d	Black	50-a	85-с	1	.00-с	Black	33-b	50-d	100-с
Hispanic	0-a	0-a	ı -	Hispanic	-	-	-		Hispanic	33-a	57-b	100-b
Nat. Haw./PI	[ <b>-</b>	-	-	Nat. Haw./PI	-	-	1	.00-a	Nat. Haw./PI	-	-	-
US N-R	-	100-	-a 100-a	US N-R	-	-	-		US N-R	33-a	40-a	100-a
Two or More	<u> </u>	-	-	Two or More	-	-	-		Two or More	-	-	100-a
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	0-a	-
White	-	0-a	ı -	White	-	-	-		White	100-a	67 <b>-</b> c	100-d
Total	67 <b>-</b> a	60-1	b 94-d	Total	50-a	85-с	1	.00-с	Total	53 <b>-</b> d	54-е	100-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	3	8	Am. Ind./AN	0	0	0
Asian	1	3	4	Asian	1	1	2
Black	705	945	1650	Black	92	43	135
Hispanic	29	22	51	Hispanic	8	13	21
Nat. Haw./PI	2	1	3	Nat. Haw./PI	0	0	0
US N-R	19	16	35	US N-R	8	12	20
Two or More	19	21	40	Two or More	6	9	15
Unknown	0	0	0	Unknown	0	0	0
White	27	22	49	White	6	3	9
Total	807	1033	1840	Total	121	81	202

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	9	1	10	71	1
Hispanic	0	5	0	3	0
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	2	0	4
Two or More	1	2	1	2	0
Unknown	0	0	0	0	0
White	1	3	0	2	0
Total	13	11	13	78	6

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	15	4	24
Hispanic	0	0	13
Nat. Haw./PI	0	0	0
US N-R	0	6	6
Two or More	1	0	8
Unknown	0	0	0
White	0	0	3
Total	16	10	55

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.